

Erdiston Teachers' Training College



Division of Continuing Education

Transforming Our Schools While Enriching Our Communities

MISSION STATEMENT

To foster capacity building through the development and implementation of innovative programmes which cater to the diverse contemporary and emerging needs of educators and the general public in pursuit of lifelong and life-wide learning

CONTINUING EDUCATION COURSES

SEPTEMBER 2025 - MAY 2026

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INTRODUCTION

The courses listed in this document, will be offered during the academic year September 2025 – June 2026. **Please note that all course fees include an application fee of BDS\$50.00 which is non-refundable.**

Please visit our website at ettc.edu.bb to access the application forms and additional information on the application process.

Deadline for applications: Tuesday 2 September 2025

Courses which are undersubscribed will not be offered.

DESCRIPTION

These courses cater to all teachers from the public and private schools at the nursery, primary and secondary levels. In addition, persons from the general public who are desirous of engaging in personal and professional development may also access the courses. Participants are expected to approach the selected course(s) with commitment and enthusiasm. Therefore, selection of the desired course(s) is critical. A certificate will be awarded to each person who successfully completes a course.

ADMINISTRATIVE MATTERS

1. Applicants **MUST REGISTER AND PAY COURSE FEES IN FULL** by the registration deadline.
2. Teachers in the government service may access the courses at a reduced cost. Hence, their forms **MUST** be **SIGNED** by the Principal and **STAMPED** with the stamp of the school to which they are attached. CSEC courses do not fall within this category.
3. If, for any reason, a course participant has to discontinue classes, the Coordinator must be informed promptly, in writing.
4. Participants will **NOT** be reimbursed if they have attended **four (4) classes** or if the course has been taught for **four (4) weeks** in the semester. However, participants will be reimbursed 50 % of the total fee if they attend classes for **(2) weeks only**.
5. Fees may be paid at the **Accounts Department, Monday to Friday**, during the hours of

9:00 a.m. and 3:00 p.m.

A late fee of \$50.00 will be charged on unpaid tuition fees until payments are paid in full.

6. All participants are requested to complete an evaluation form at the end of each semester.
7. A certificate will be awarded on the successful completion of each course. Participants are required to collect their certificates from the College and sign on receipt of the same.

ADVANCED COUNSELLING

This course is designed to meet the needs of persons who are in professions such as social work, counselling, teaching, policing and nursing.

Additionally, the course will enable participants to improve basic skills and knowledge about the counselling profession. There will be a practicum component which entails interviewing and working with clients.

Topics include: Theories of counselling, group counselling, stress control and management, alcohol abuse counselling, crisis intervention counselling, cross cultural counselling, communication skills and best-fit strategies.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15-7:15 p.m.

COURSE TUTOR: Miss Deidre Went

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: Basic Counselling

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

ADVANCED SPECIAL EDUCATION

This advanced course consists of six (6) modules. It is designed to provide more in-depth examination and analysis of the theories and practices of special needs education. Emphasis will be placed on experiential learning which will include case approaches and the development of practical strategies.

Topics include: Exceptional learners, curriculum approaches in Special Education, management of behaviour in children and adolescents, counselling consultation and supervision in special education.

DURATION: 90 hours

COURSE FEE: Bds \$940.00

COURSE DAY & TIMES: Tuesdays 5:00 – 8:00 p.m.

COURSE TUTOR: Mrs Gale Carter

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: Introduction to Special Education

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

BASIC COUNSELLING

This course is designed to provide students with a knowledge of the basic counselling theories. The major psychological theories used to guide the therapeutic practice of professional counsellors will be addressed. Students will also be provided with a theoretical introduction to specialties in counselling, such as child abuse counselling, drug abuse counselling and family therapy.

Theories will be presented as conceptual frameworks through which counsellors will be provided with a clear understanding of their clients. Furthermore, participants will be provided with opportunities to apply the theories in order to gain a deeper understanding of themselves.

This course targets individuals who (1) need to understand more about the theory of counselling, (2) need to increase their effectiveness as counsellors (3) are considering becoming involved in counselling others, and (4) are experiencing difficulties coping with challenges of everyday living.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Tuesdays 5:15-7:15 p.m.

COURSE TUTOR: Miss Deidre Went

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

CLASSROOM MANAGEMENT

This course is designed to provide participants with techniques and skills which will enable them to address classroom management problems. Additionally, it will equip them with strategies for establishing a safe and comfortable learning environment. Participants will explore teaching strategies and approaches which will motivate students and enhance teaching and learning.

Emphasis will be placed on social and emotional learning. Additionally, the course will provide participants with classroom management strategies that will focus on promoting a positive classroom climate and environment conducive to teaching and learning.

Topics include: current brain research, learning styles, multiple intelligences, IQ versus EQ, identifying children with special needs, classroom management, classroom arrangement, co-operative learning, authentic learning and assessment, and teacher characteristics.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15-7:15 p.m.

COURSE TUTOR: TBA

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

CODING AND ROBOTICS – LEVEL 1

This course is intended to introduce participants to block coding using the programme **SCRATCH**. It will also provide them with knowledge and skill of Educational **ROBOTICS** using vex code and Vex Robots. Additionally, while the rudiments of block and coding are introduced, it is critical to note that an emphasis will be placed on the thinking processes that give rise to the code in order to realise maximum gains. Furthermore, the very nature of the approach to coding implies the importance of planning, testing, evaluating and tweaking. In this regard, during the course, mistakes are inevitable and it is important that participants feel comfortable learning from mistakes.

Educational Robotics will provide participants the opportunity to exercise their voice and choice in learning by engaging and participating in activities that demand the use of problem solving skills. In addition, Educational Robotics will require participants to be actively engaged in problem finding, problem construction, problem analysis, problem monitoring and problem evaluation. Additionally, some necessary attributes that will enable participants to reason strategically will be developed.

Participants will also work for the NVQ in this area.

DURATION: 60 hours

COURSE FEE: Bds \$1200.00

COURSE DAY & TIMES: Tuesdays 5:15-7:15 p.m.

COURSE TUTORS: TBA

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 10 June 2025

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

EDUCATION CARE & DEVELOPMENT IN THE EARLY YEARS - LEVEL I

This course is designed for all persons who have responsibility for children from age one (1) year to eight (8) years old. This group includes early childhood providers in government and private day care centres and nursery schools, parents, teachers, caretakers and parent volunteers.

Participants will be familiarised with a range of techniques and methodologies of teaching in various early childhood settings.

Topics include: History of early childhood education, understanding the young child, children and play, health and safety, classroom management, quality nutrition for life, discipline and working with parents.

DURATION: 60 Hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Mondays **OR** Tuesdays 5:15-7:15 p.m.

COURSE TUTORS: Ms Gale Carter

Ms Sabrina Connell

Miss Joyann Smith

Mrs Patricia Yearwood

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

EDUCATION CARE & DEVELOPMENT IN THE EARLY YEARS- LEVEL 2

This advanced course caters to teachers and caregivers who have successfully completed Level I. It will provide a more in-depth knowledge of Early Childhood Education with specific emphasis on curriculum-related issues.

Participants who have successfully completed both levels of the course Education , Care and Development in the Early Years will be eligible to undertake a six (6) week practicum. The practicum will be conducted during the months of October and November and participants will be requested to pay a fee of **\$200.00**.

Topics include: Developmental theories of philosophers, the learning environment, inclusion in early childhood education programmes, creativity and helping children manage conflict.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15-7:15 p.m.

COURSE TUTORS: Miss Joy-Ann Smith

Mrs Patricia Yearwood

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: Education Care & Development in the Early Years – Level 1

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

INTRODUCTION TO SPECIAL EDUCATION

This course is designed to provide participants with the knowledge, skills and strategies necessary to teach children with special needs.

It is a basic introductory course consisting of four (4) modules. It will provide a general overview of major theories and practices in the Special Needs field. Topics include: Behaviour disorders in children and adolescents, exceptional children, intervention strategies in Special Education, and counselling skills in Special Education.

DURATION: 120 hours

COURSE FEE: Bds \$1320.00

COURSE DAY & TIMES: Tuesdays & Thursdays 5:15 - 7:15

COURSE TUTOR: Mrs Harriet Blackman

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

INTRODUCTORY PSYCHOLOGY

The objective of this course is to introduce participants to the basic foundations of human behaviour and its application to everyday life.

Additionally, this course is intended for individuals who are desirous of understanding more about the functioning of the human mind and the processes which underlie behaviour. Persons in the helping professions or who are considering a career in psychology may apply.

Topics include: Sensation and perception, motivation, emotion, theories of personality, stress, and development across the life span.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Mondays 5:15-7:15 p.m.

COURSE TUTOR: TBA

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

PLANNING FOR INSTRUCTION

This course is designed for trainer of trainers namely, instructors who conduct classes in the community or church, business or other organisations, teachers at the primary and secondary levels as well as parents who are desirous of understanding techniques for enhancing their children's learning.

Participants in this course will explore the importance of planning and examine the process of planning for instruction. They will be engaged in practical activities designed to develop skills in devising instructional plans (units of work) and formulating individual lessons.

Topics include: Teaching strategies, lesson and instructional plans, methods of implementing instruction, evaluating instruction and task analysis.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Mondays 5:15-7:15 p.m.

COURSE TUTOR: TBA

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

SIGN LANGUAGE

This immersive course offers a comprehensive journey into the world of the Deaf, focusing on the exploration of Sign Language, Deaf culture, and history. The course is designed to teach students the fundamentals of Sign Language, including vocabulary, grammar, and communication skills, while providing insights into the Deaf community's rich heritage.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Tuesdays 5:15-7:15 p.m.

COURSE TUTOR: Mr Tony Husbands

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face

STRATEGIES FOR TEACHING LANGUAGE ARTS

This course is designed to provide participants with contemporary strategies in the teaching of Language Arts. Participants will investigate specific, practical and effective methods for the teaching of Language Arts based on current theory and research.

Through a performance-based approach, candidates will explore materials and organisational strategies that enable them to effectively plan, assess and implement language arts experiences that will provide students with the skills and knowledge necessary for successful learning.

Topics include: The components of language arts, knowledge about language arts, the reading process, grammar and usage, the language arts classroom, the listening process, types of listening and the connections between reading and writing.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15-7:15 p.m.

COURSE TUTOR: Mrs Pamela Ifill

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

STRATEGIES FOR TEACHING MATHEMATICS

This course is designed to help participants teach Mathematics effectively. Participants will be encouraged to use best practices and a variety of strategies in the teaching of Mathematics.

In this course, participants will also explore research-driven approaches to teaching Mathematics at the primary and secondary levels. They will be engaged in practical activities which will include different forms of assessment.

Participants will be provided with skills and techniques in developing unit and lesson plans based on the primary and secondary curriculum. Additionally, contemporary issues in mathematics will be addressed.

Topics include: Decimals, proportional reasoning, assessing students' learning, algebraic thinking, measurement, geometry and geometric thinking, data management and analysis, problem solving, planning for instruction in mathematics and contemporary issues in mathematics.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAYS & TIMES: Mondays (face to face) 5:15-7:15 p.m. & Thursdays (online) 5:15-7:15 p.m.

COURSE TUTOR: Mr Ronald Small

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

STRATEGIES FOR TEACHING READING

This course is designed to provide participants with sound knowledge of the theories of reading. They will also be engaged in practical activities that will entail organising for reading instruction, and assessing students in reading. In addition, it is intended for teachers at the primary level, as well as members of the public who are desirous of acquiring the BASIC skills in the teaching of reading.

Topics include: Phonemic awareness, phonics instruction, sight words, comprehension, the reading process, stages in reading development and oral reading. There will also be exposure to Remedial Reading strategies.

DURATION: 60 hours

COURSE FEE: Bds \$660.00

COURSE DAY & TIMES: Thursdays 5:15-7:15 p.m.

COURSE TUTOR: Mrs Andrea Cheltenham

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and Online (Blended Modalities)

CARIBBEAN SECONDARY EDUCATION CERTIFICATE (CSEC) courses

The following courses are open to all persons. Four CSEC courses will be offered at the College:

- English A

- Mathematics
- Integrated Science
- Social Studies

COURSE DATES:

Semester I: 08 September 2025 - 15 December 2025

Semester II: 5 January 2026– 01 May 2026

Easter Break: 06 April 2026 - 17 April 2026

COURSE PREREQUISITES: None

MODE OF DELIVERY: Face to face and online (blended modalities)

2	CSEC English A	Saturday 9.00-12.00 noon	Mrs Lorraine Shepherd	COST BDS \$350.00 CXC CSEC Examination fees additional
4	CSEC Social Studies	Saturday 1.00 – 4.00 p.m.	Ms Thonya Joseph	COST BDS \$350.00 CXC CSEC Examination fees additional
6	CSEC Integrated Science	Saturday 1.00 – 4.00 p.m.	Ms Rozanne Walrond	COST BDS \$500.00 CXC CSEC Examination fees additional
8	CSEC Mathematics	Saturday 9.00-12.00 noon	TBA	COST of course \$350.00 Participants are asked to bring a tablet or smart phone, calculator, geometry set, 30 cm ruler, graph book, notebook, pens (red, blue, black), pencils (2H,3H,4H) and erasers. CXC CSEC Examination fees additional

N.B. Persons registering for two CSEC courses at the College in academic year 2025-2026 will pay as follows:

- Integrated Science (\$500.00) and Mathematics/ English or Social Studies (\$350. 00). Payment for the two courses will be \$750.00 .
- Any two (Mathematics/Social Studies/English A) will cost \$600.00.

For further information, please contact:

Mrs Angela Collymore

Telephone No: 535-3247/535-3234

Ms Grace-Anne Crichlow

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