

Courses, Description, Learning Outcomes, Content and Schedule

Course Title: Exploring Leadership Paradigms, Principals and Practices

Course Description

The course will delve into theoretical frameworks, practical applications, case studies, and discussions to provide participants with a comprehensive understanding of educational leadership principles, strategies, and best practices. The curriculum aims to prepare aspiring and current educational leaders, middle managers, and aspiring leaders to navigate complex challenges, lead change effectively, develop leadership capacities in themselves and others, and model exemplary leadership behaviors in educational settings.

Course Learning Outcomes

On completion of the programme, the participant will be able to:

1. Display leadership skills, attitudes and dispositions that are characteristic of effective leaders.
2. Demonstrate an understanding of the principles that undergird various theories of leadership.
3. Demonstrate competence in leading initiatives to facilitate change and foster a school culture that is responsive to change within the educational context.
4. Create strategically designed plans to facilitate institutional change, development and improvement.
5. Implement strategies, undergirded by leadership for learning principles, that demonstrate how to improve teaching and learning.
6. Utilise paradigms of leadership that allow for the participation of others, thereby building the institution's capacity for leadership.

Course Content: Modules

Module 1: Foundations of Educational Leadership

- Understanding Educational Leadership: Definitions and Fundamental Principles
- Exploring Self and Others in Leadership Contexts
- Introduction to Leadership Paradigms, Theories, and Practices
- Conceptualizing and constructing personal leadership definitions
- Localizing conceptual / theoretical leadership frameworks - from theory to practice

Module 2: Change Theory and Transformation in School Leadership

- Change Theory: Concepts and Applications in Educational Settings
- Transformational Leadership: Strategies for Implementing Change
- Leading Through Crisis: Crisis Management and Leadership
- Personalizing crisis management / the sociopsychological dimensions of leadership
- Navigating chaos: Leading through standpoint theory

Module 3: Developing Leaders and Leadership Functions

- Leadership Development: Strategies and Best Practices
- The Relationship Between Leadership and Teaching
- Autonomy, Community, and Distributed Leadership: Understanding and Implementing
- The pedagogy of leadership: emphasizing educational leadership as a learning praxis
- Applying concepts for local contexts

Module 4: Leadership vs. Management and Contemporary Issues

- Distinguishing Leadership from Management: Roles and Responsibilities
- Leading in Contemporary Educational Contexts: Challenges and Opportunities
- Nimbleness in Practice and Responsiveness: Adapting to Change
- Case study explorations and application of lessons learned in local contexts.
- Leadership for global issues

Module 5: Modeling as Leading

- Modeling Behaviors in Educational Leadership
- The Importance of Role Modeling in Leadership
- Integrating Modeling with Leadership Practices
- Interrogating problems of practice
- Leadership and Succession Planning

Course Schedule

Semester 1 – Two 5 Week Modules (10 face-to-face hours each)

Module 1: Foundations of Educational Leadership

Module 2: Change Theory and Transformation in School Leadership

Duration: 2024/09/24 to 2024/10/22 (Five consecutive Tuesdays)

Dates	Hours	Module 1: Foundations of Educational Leadership
24/09/24	2	Understanding Educational Leadership: Definitions and Fundamental Principles

24/10/01	2	Exploring Self and Others in Leadership Contexts
24/10/08	2	Introduction to Leadership Paradigms, Theories, and Practices
24/10/15	2	Conceptualizing and constructing personal leadership definitions
24/10/22	2	Localizing conceptual / theoretical leadership frameworks - from theory to practice

Duration: 2024/11/12 to 2024/12/10 (Five consecutive Tuesdays)

Dates	Hours	Module 2: Change Theory and Transformation in School Leadership
24/11/12	2	Change Theory: Concepts and Applications in Educational Settings
24/11/19	2	Transformational Leadership: Strategies for Implementing Change
24/11/26	2	Leading Through Crisis: Crisis Management and Leadership
24/12/03	2	Personalizing crisis management / the sociopsychological dimensions of leadership
24/12/10	2	Navigating chaos: Leading through standpoint theory

Semester 2 – Two 5 Week Modules (10 face-to-face hours each)

Module 3: Developing Leaders and Leadership Functions

Module 4: Leadership vs. Management and Contemporary Issues

Duration: 2025/02/04 to 2025/03/04 (Five consecutive Tuesdays)

Dates	Hours	Module 3: Developing Leaders and Leadership Functions
25/02/04	2	Leadership Development: Strategies and Best Practices
25/02/11	2	The Relationship Between Leadership and Teaching
25/02/18	2	Autonomy, Community, and Distributed Leadership: Understanding and Implementing
25/02/24	2	The pedagogy of leadership: emphasizing educational leadership as a learning praxis
25/03/04	2	Applying concepts for local contexts

Duration: 2025/03/25 to 2025/04/22 (Five consecutive Tuesdays)

Dates	Hours	Module 4: Leadership vs. Management and Contemporary Issues
25/03/25	2	Distinguishing Leadership from Management: Roles and Responsibilities

25/04/01	2	Leading in Contemporary Educational Contexts: Challenges and Opportunities
25/04/08	2	Nimbleness in Practice and Responsiveness: Adapting to Change
25/04/15	2	Case study explorations and application of lessons learned in local contexts.
25/04/22	2	Leadership for global issues

Semester 3 – One 5 Week Module (10 face-to-face hours)

Module 5: Modeling as Leading

Duration: 2025/05/13 to 2025/05/10 (Five consecutive Tuesdays)

Dates	Hours	Module 5: Modeling as Leading
25/05/13	2	Modeling Behaviors in Educational Leadership
25/05/20	2	The Importance of Role Modeling in Leadership
25/05/27	2	Integrating Modeling with Leadership Practices
25/06/03	2	Interrogating problems of practice
25/06/10	2	Leadership and Succession Planning