

## **Course Title: Developing Teacher Efficacy in the Classroom**

### **Course Description**

The course will combine the theoretical foundations, practical applications, and discussions to provide a comprehensive understanding of the topics and equip educators with the knowledge and skills necessary for effective teaching and learning.

### **Course Learning Outcomes**

On completion of the programme, the participant will be able to:

1. Display competencies in constructivist student-centred learning practices.
2. Demonstrate an understanding of the principles that undergird various theories of leadership.
3. Implement strategies, undergirded by the tenets of child development theories.
4. Utilise the tenets of play-based learning in Early Childhood praxis.
5. Develop the social and emotional competencies of students.
6. Encourage the use of authentic approaches to teaching, learning and assessment facilitated through action research, inquiry and project-based activities.
7. Integrate technologies across the curriculum to enhance pedagogical practices and student engagement.
8. Incorporate Arts education in instructional practices.
9. Utilise reflective practice as a tool to inform and regulate praxis.
10. Build wholesome and sustainable relationships among the institution, families and community through collaboration and positive interactions.

### **Course Content: Modules**

#### **Module 1: Foundations of Education**

- Introduction to Education (emphasis on early childhood, child development, and secondary schooling and their connections)
- Child Development Theories and Practices

- Play-Based Learning and Its Benefits
- Understanding the Role of Family and Community in Early Education
- Lifespan Perspectives: Early Childhood to Adulthood

#### Module 2: Transformative Teaching Practices and Progressive Pedagogies

- Overview of Progressive Pedagogies
- Constructivist Approaches to Learning
- Inquiry-Based Learning and Project-Based Learning
- Culturally Responsive Teaching / Reality Pedagogy
- Critical Pedagogy and Social Justice in Education

#### Module 3: Professional Learning and Development in Teaching

- Importance of Continuous Professional Development
- Strategies for Reflective Practice
- Collaborative Learning Communities
- Action Research / Youth Participatory Action Research in Education
- Integrating Technology for Professional Growth

#### Module 4: Post-Pandemic Pedagogies and Socioemotional Learning

- Adapting Teaching Practices in the Post-Pandemic Era
- Supporting Students' Socioemotional Well-being
- Trauma-Informed Teaching Practices
- Building Resilience in Students
- Creating Inclusive and Supportive Learning Environments

#### Module 5: Integrating Arts Education, Digital Learning, and Engaging Families

- Importance of Arts Education and STEAM Integration
- Strategies for Digital Learning and Technology Integration
- Promoting Student-Centered Learning Environments
- Engaging Families and Communities in Education
- Youth Research and Student-Led Inquiry Projects

### **Course Schedule**

**Semester 1 – Two 5 Week Modules (10 face-to-face hours each)**

**Module 1: Foundations of Education**

**Module 2: Change Theory and Transformation in School Leadership**

**Duration: 2024/09/26 to 2024/10/24 (Five consecutive Thursdays)**

<b>Dates</b>	<b>Hours</b>	<b>Module 1: Foundations of Education</b>
24/09/26	2	Introduction to Education (emphasis on early childhood, child development, and secondary schooling and their connections)
24/10/03	2	Child Development Theories and Practices
24/10/10	2	Play-Based Learning and Its Benefits
24/10/17	2	Understanding the Role of Family and Community in Early Education
24/10/24	2	Lifespan Perspectives: Early Childhood to Adulthood

**Duration:** 2024/11/14 to 2024/12/12 (Five consecutive Thursdays)

<b>Dates</b>	<b>Hours</b>	<b>Module 2: Transformative Teaching Practices and Progressive Pedagogies</b>
24/11/14	2	Overview of Progressive Pedagogies
24/11/21	2	Constructivist Approaches to Learning
24/11/28	2	Inquiry-Based Learning and Project-Based Learning
24/12/05	2	Culturally Responsive Teaching / Reality Pedagogy
24/12/12	2	Critical Pedagogy and Social Justice in Education

**Semester 2 – Two 5 Week Modules (10 face-to-face hours each)**

**Module 3: Professional Learning and Development in Teaching**

**Module 4: Post-Pandemic Pedagogies and Socioemotional Learning**

**Duration:** 2025/02/06 to 2025/03/06 (Five consecutive Thursdays)

<b>Dates</b>	<b>Hours</b>	<b>Module 3: Professional Learning and Development in Teaching</b>
25/02/06	2	Importance of Continuous Professional Development
25/02/13	2	Strategies for Reflective Practice
25/02/20	2	Collaborative Learning Communities
25/02/27	2	Action Research / Youth Participatory Action Research in Education
25/03/06	2	Integrating Technology for Professional Growth

**Duration:** 2025/03/27 to 2025/04/24 (Five consecutive Thursdays)

<b>Dates</b>	<b>Hours</b>	<b>Module 4: Post-Pandemic Pedagogies and Socioemotional Learning</b>
25/03/27	2	Adapting Teaching Practices in the Post-Pandemic Era

25/04/03	2	Supporting Students' Socioemotional Well-being (Classroom Management Skills)
25/04/10	2	Trauma-Informed Teaching Practices
25/04/17	2	Building Resilience in Students
25/04/24	2	Creating Inclusive and Supportive Learning Environments (Differentiated Instruction and Classroom Management Techniques)

**Semester 3 – One 5 Week Module (10 face-to-face hours)**

**Module 5: Integrating Arts Education, Digital Learning, and Engaging Families**

**Duration:** 2025/05/15 to 2025/05/12 (Five consecutive Thursdays)

<b>Dates</b>	<b>Hours</b>	<b>Module 5: Integrating Arts Education, Digital Learning, and Engaging Families</b>
25/05/15	2	Importance of Arts Education and STEAM Integration
25/05/22	2	Strategies for Digital Learning and Technology Integration
25/06/29	2	Promoting Student-Centered Learning Environments
25/06/05	2	Engaging Families and Communities in Education
25/06/12	2	Youth Research and Student-Led Inquiry Projects